Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**MAHATMA GANDHI BALIKA VIDHYALAYA (PG) COLLEGE**
Name of the head of the Institution	**DR NIRMALA YADAV**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05612241393**
Mobile no.	**9927855900**
Registered Email	**mgbvpgcfzd@yahoo.com**
Alternate Email	**rpriya04@ymail.com**
Address	**S N ROAD**
City/Town	**FIROZABAD**
State/UT	**Uttar pradesh**
Pincode	**283203**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR MEENA GUPTA**
Phone no/Alternate Phone no.	**05612241393**
Mobile no.	**9997403454**
Registered Email	**mgbvpgcfzd@yahoo.com**
Alternate Email	**meenagupta999@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mgbvpgcollege.ac.in/aqar.html

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mgbvpgcollege.ac.in/pdf/Acadimic%20Calander%202016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.53**	**2016**	**29-Nov-2016**	**28-Nov-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**25-Jan-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Invited career counselors for the benefit of the	**28-Oct-2016** **1**	**200**

students		
Seminar on Role of Normal and Therapeutic Nutrition in every life	20-Jan-2017 1	100
To Tame initiative publish papers in standard research journals	23-Mar-2017 1	13
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
M.G.B.V.(PG) COLLEGE	XII PLAN	UGC	2015 5	800000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Created new posts of permanent faculties.

Adopted mentor-mentee system.

Made effort to publish research papers in standard research journals.

Increased the number and use of ICT devices in teaching-learning instead of old methods.

Made efforts to made students friendly and conscious towards the environment, cleanliness, health, and hygiene.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Students Progressions	**Most of the students obtained highest marks at university level in various subjects.**
To adopt mentor-mentee system	**Adopted**
Publications	**Publication has been done in various standard journals by faculty.**
To make conscious towards environment cleanness, health and hygiene.	**College is neat and tidy.**
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**29-Nov-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**11-Mar-2016**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has a well equipped integrated management system that supports the management in decision making to enhance the quality in all areas of the institution. This module includes file management, circular, academic calendar, biometric attendance of staff, display of notices, holding staff students, Parents, Alumni meetings, online application of leaves,**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

MGBV(PG) College affiliated with Dr. BRA University Agra, follows the curriculum and evaluation pattern of the university. Curricular aspects of the courses are governed by Dr. BRA University's ordinances and guidelines. A number of faculty members of the college are members of the Board of studies of the University. Their feedback plays an important role in developing the course content and innovation in the syllabus of the university. The college vision, mission, and objectives are communicated to all stakeholders through the college website and admission prospectus. The college has a well-organized system for curriculum delivery, documentation, and presentation. At the beginning of the academic year, the Academic Calendar is prepared by IQAC according to the notices and circulars received from the affiliating university to ensure timely and effective completion of the syllabus. Every department contributes to the preparation of the academic calendar. Distribution of workload and preparation of the time table is done by every department. All the departments are involved in scheduling academic, co-curricular, and extracurricular events to enrich the teaching-learning process. The process is smoothly monitored by the Advisory Committee.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
nil	nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Psychology	111
BA	Sociology	64
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In order to ensure constant growth of the institution and progress of the students, we have structured feedback obtained from various stakeholders like students, Alumni and parents. The feedback is collected from students in a standard format. The feedback is solicited in academic and non-academic areas as well as library facilities are also availed to them. Further departmental level feedback from students to enhance the teaching-learning process is very helpful in the overall development of the institution. The analysis of such feedback is done on an institutional level and in case of any grievance, the appropriate department initiates an enquiry and proposes suitable action taken by the principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	720	585	585
BSc	Bio Science	140	88	88
BCom	commerce	320	274	274
MA	sanskrit	60	27	27
MA	Music Vocal	60	9	9
MA	Sociology	80	46	46
MSc	Zoology	60	48	48
MSc	Chemistry	60	25	25
BSc	Home Science	60	40	40

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2472	190	5	4	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	5	3	7	7	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentors are responsible for the academic progress and psychological well-being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees whereby they are acquired with the institution, its goal and mission, the facilities available and the regulation of the affiliating university. The mentors maintain the biographic details of each individual mentee including their educational background and socioeconomic status the also maintain a record of their class attendance, class performance and academic progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2662	22	121

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	10	33	Nill	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	nil	Nill	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	003	2017	07/06/2017	24/07/2017
BSc	006	2017	07/06/2017	24/07/2017
BCom	009	2017	07/06/2017	24/07/2017
MA	020	2017	07/06/2017	24/07/2017
MA	097	2017	07/06/2017	24/07/2017
MA	040	2017	07/06/2017	24/07/2017
MSc	060	2017	07/06/2017	24/07/2017
MSc	058	2017	07/06/2017	24/07/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of the academic session, students were oriented about the internal evaluation. According to the convenience of the concerned teacher, class tests are conducted regularly. Students who are found exceptionally weak are given special attention and are made to reappear the same test until they could improve. Assignments, seminars are another evaluation process wherein students are made to perform either individually or in a group the college also gives special attention to Group discussion.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared and distributed at the beginning of the academic session by IQAC to the teaching staff for the yearly schedule. It contains the yearly schedule of the college regarding Curriculum, activities from holidays to examination of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mgbvpgcollege.ac.in/running-syllabus.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
003	BA	ARTS	582	548	94.16
006	BSc	BIO-SCI	88	87	98.86
009	BCom	COMMERCE	271	264	97.42
040	MA	SOCIOLOGY	46	43	93.48
097	MA	MUSIC VOCAL	4	4	100

060	MSc	ZOOLOGY	33	26	78.79
058	MSc	CHEMISTRY	11	10	90.91
653	BSc	HOME SCI	8	6	75
020	MA	SANSKRIT	10	10	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mgbvpgcollege.ac.in/survey.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	ZOOLOGY	1	4.42
International	ZOOLOGY	1	4.55
International	URDU	3	4.01
International	COMMERCE ONLINE	2	7.89

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	20	Nill	Nill
Resource persons	Nill	1	Nill	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ESSAY	RANGERS	1	2
BRIDGE PITCHING	RANGERS	1	6
TENT PITCHING	RANGERS	1	6
Parade of Tableaux	RANGERS	1	24

MARCH PAST	RANGERS	1	24
SURVEY OF VILLAGE AREA	NSS	2	50
HEALTH AND HYGIENE	NSS	2	85
CASH LESS CAMPAIGN	NSS	2	25
SWACHCHA BHARAT ABHIYAN	NSS	2	100
MATDATA JAGRUKTA ABHIYAN	NSS	2	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHCH BHARAT ABHIYAN	GOVERNMENT OF INDIA	SWACHCH BHARAT ABHIYAN	2	200

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

			students/teachers participated under MoUs
**No Data Entered/Not Applicable !!!**
No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1888182	**3095525**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	**Existing**
Campus Area	**Existing**
Class rooms	**Existing**
Laboratories	**Existing**
Seminar Halls	**Existing**
Value of the equipment purchased during the year (rs. in lakhs)	**Existing**
Campus Area	**Existing**
Seminar halls with ICT facilities	**Existing**
[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	**Nill**	**Nill**	**2021**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	193	146665	174	68904	367	215569
Reference Books	698	511441	582	258740	1280	770181
Journals	3	225	Nill	Nill	3	225
Digital Database	894	658332	756	327644	1650	985976
Others(specify)	255	14499	89	11384	344	25883
Others(specify)	2	78145	Nill	Nill	2	78145
[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	10	5	0	0	13	8	2	2
Added	13	0	0	0	0	0	0	0	0
Total	33	10	5	0	0	13	8	2	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10077338	6866653	1888182	3095525

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure and policies for maintaining and utilizing physical, academic, and support facilities. The College was allocated the budget for the augmentation of the college infrastructure the college utilize the budget for the infrastructural development, the college campus area covers 5970 sq meters. There are 28 classrooms, 2 halls, etc. A good number of textbooks and reference books in the library for the benefit of the student. College provided the Book Bank facility to the less privileged students, who can avail free books for the entire years by just paying 1 of the book cost. The College houses goods number of computer, computer lab. Further steps are taken for further computerization, internet connection, etc. Available band of 2 Mbps of BSNL Broadband. Laboratories of the college strengthen with developed equipment. The student is participating at the district level and intercollegiate and university level sports competition, dance, quiz, debate, etc. Games and sports department are fully equipped and updated, the gym facility is also available. To draw and

promote social consciousness, and to develop an awareness of social realities, providing students opportunities to work with, and among people for the well being of the community and engage in creative and constructive social action, our college provides NSS, since 1974 that upholds and reflects the moto Not Me But You Students belonging to low-income families and minorities, sc, obc, find it difficult to pursue higher studies. The college provides an excellent opportunity for such aspirants through various scholarships and financial assistance for good and consistent academic performance. MGBV (PG) College is committed to research as a central part of its mission. The college host top most teaching and research i.e. P.hd. in Sanskrit, music, to encourage student and faculty to develop new technology as well as to utilize existing technology and techniques in teaching and research. The campus provides to create a positive, creative, and effective research environment for the pursuit of scholarship in all modes of inquiry for both students and faculty.

http://mgbvpgcollege.ac.in/pdf/Procedure%20and%20policies%20for%20maintaining%20and%20utilizing%20facilities%202016-17.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College poor fund committee Member of Management committee and Member of management committee	5	13700
Financial Support from Other Sources			
a) National	National Scholarship Scheme and UP Government Scholarship	1895	11019200
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	06/02/2017	10	college
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Workshop	150	150	Nill	Nill

for civil services preparation by career counseling				
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	**16**	**BA**	**SANSKRIT**	**MGBV(PG) COLLEGE**	**MA**
2016	**5**	**BA**	**MUSIC VOCAL**	**MGBV(PG) COLLEGE**	**MA**
2016	**10**	**B.Sc**	**Zoology**	**MG PG Collegeq**	**M.Sc**
2016	**9**	**B.Sc**	**Chemistry**	**MG PG College**	**M.Sc**
2016	**28**	**BA**	**Sociology**	**MG PG College**	**MA**
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tug of War 09-02-2017	**College**	**27**
Kho-Kho 08-02-2017	**College**	**18**

Sack Race 03-02-2017	College	17	
Badmenton 08-02-2017	College	34	
Table Tennis 07-02-2017	College	4	
Carrom 04-02-2017	College	10	
Chess 03-02-2017	College	12	
Gandhi Jayanti 02 Oct. 2016	Institution	750	
Independence Day 15 August 2016	Institution	550	
Republic Day	Institution	500	
View File			

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are closely involved in NSS and Rangers activities and help the society for various awareness programs, plantation, swachchta Abhiyan are undertaken by students in association with NSS. Students are also actively involved in annual sports and cultural activities in the college. They participate in the College annual function, Republic Day, Independence Day, Gandhi Jayanti. Students representatives are also involved in the discipline committee, students welfare committee, cultural and Magzine committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

41

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To develop an environment for female students to attain higher education, to make them self-reliant in all spheres of life, and also to work towards the development of society and nation. This leads to the learners and the college, from the darkness of ignorance into the light of knowledge and wisdom with a definite focus on steady academic achievement, In order to facilitate learners to acquire knowledge through teaching. We build character and personality with a values-based education. With regards to the decentralization of the college activities, different cells are formed-such as Alumni association, Magazine committee Grievance redressal cell, Library committee, Admission committee, Medical cell, Game committee, Advisory committee, IQAC cell, Parent-Teacher Association, Career and Counselling cell, Anti-ragging cell, Discipline committee, Scholarship committee, Cultural committee, Poor students help committee, Research committee, Sexual Harassment Prevention committee, etc. The department is conducting regular meetings with the agenda of course allotment, time-table curriculum, extracurricular activities, workshops, and seminar at the class level and college level to make the student able and self-reliant.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College is affiliated to Dr. BR Ambedkar University Agra and follows the Syllabus prescribed by the University. Some of our staff members are contributing a lot in various Universities and colleges as member of the Board of Studies. Our staff members browse through the syllabus other eminent college and university and after care-full studies, they recommended courses and books in the Board of Studies.
Teaching and Learning	Academic calendar is framed every year. Teaching in designed with the experiences and is in such contexts that make the students willing to learn. Teaching of college is structured in such a way that is easily grapsed by the students. Besides above the teaching is design to facilitate the learners. Visit of the students to socially undeveloped area via NSS and Rangers Camp are scheduled to understand the problem faced by the rural areas. village is adopted by the college through NSS for the over all development, removal of bad social-practices, creating awareness and strengthening literacy.
Examination and Evaluation	Regular Meetings are conducted prior to university examination. Steps are taken to reduce malpractices which are

	successful to bring down these practices and also help in conducting examination and evaluation process very systematically. Sitting arrangements are made properly. Flying Squad both internal and external. The college is working as a nodal centre for university examination since 2008.
Research and Development	It is established with an objective of promoting research by students and faculty members. Encouraging faculty to organize, attend and present paper at various conferences and seminars. Faculty members and students are motivated to publish their paper in reputed journals and conferences.
Library, ICT and Physical Infrastructure / Instrumentation	Our College Library is enriched with high quality of books reference books, Journals, Magazine. Books for competative exam, newspaper, etc. Cameras are installed at all prime location. Computer, printer and internet facilities is also available. There is a spacious sitting and reading hall in the library to facilitate to students.
Human Resource Management	Qualified faculty is appointed by higher education directorate/commission through procedure of Advertisement and Interview by expert committee. The college organizes various programmes for teaching and non-teaching staff members for upgrading their skills. Orientation programme for newly recruited faculty members is arranged.
Industry Interaction / Collaboration	no
Admission of Students	Admission committee works for the admission and counselling of the student, under the guidance and further instructions of the Principal and Management. The committee works towards deciding admission process, fees structure, merit of student for admission, etc. Committee from each department are framed to council the students regarding their programme or course. The student are selected for admission by the admission committee on merit basis and as per the guideline of the university. Seats are filled as per government reservation policy, Outstanding, sports students, physically challenged, socially challenged and economically weaker section of the students are given priority at the admission procedure.

This year college conducted admission of 2662 students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E-governance is the integration of information and communication technology in all the working processes of the college. The college has a biometric machine for attendance, and cameras are installed at prominent places. ICT has been introduced in the administrative works. To use ICT in the process of planning college events and activities, the college uses e-mail. Important notices and reports are also circulated via e-mail.
Administration	The CCTV Camera is installed at various prominent places in the college which are under the monitoring of the Principal and Management. The games department is also well-equipped with cameras. The inputs in the CCTV cameras and ICT are kept safe for 15 days and thereafter recording stored in CD or Pendrive for future reference.
Finance and Accounts	The accounting systems and finance is computerized and systematically designed as per requirements. All the information and contents are kept in computers in a different location in well designed software. Printed copies of the important accounting system and finance are also kept in respective files for verification and necessary audit.
Student Admission and Support	All the admission are done in the college as per University rules and regulations. This is fully explained for all the courses in the prescribed website of admission. The college has a website in which the prospectus, introduction of the college, and full details of courses, subject, classes, admission process are fully described.
Examination	Final Examinations are conducted as per university program. There is a college login system provided by the university, consisting of university examination form, online fees procedure. The college adheres to all the guidelines issued by the university for examination. CCTV cameras are installed in the college campus at prominent places. The college is also facilitating examinations of other

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
A well furnished staff room is available. Medical Checkups Camp are arranged. Fellowship lunch is provided on important events	Well equipped with eminent facilities, sitting space is provided to all the Non-teaching staff. Fellowship lunch is arranged on auspicious occasions. Medical checkups is also arranged	The college undertakes various student welfare activities such as scholarship, poor fund, career guidance, soft skills programme and other activities such as NSS, Rangers, Sports and career counseling, etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The finical audit of the college was assigned to a reputed Chartered Accountant company. They conducted the audit in accordance with auditing standards. They assured that financial statements are free from material miss-statement. The Audit includes examining the documents, evidence supporting the amounts and disclosures in the financial statement. They also properly evaluated the overall financial statement presentation. They opined that the information required by the law, proper books of accounts have been properly kept by the college. The Balance Sheets, Income and expenditure accounts are in the agreement with the books of account and comply with the mandatory accounting standards.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri Dharmendra Mohan Gupta	10000	Students fees poor financial condition
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6.4.3 – Total corpus fund generated

2235846.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	IQAC
Administrative	Yes	NAAC	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1- Parent-Teacher Association meeting is conducted on regular basis, to make sure Parent-Teacher and students are on the same page. 2- Parents are invited for all cultural events. 3- Parents advice is taken to support disciplinary action for students.

6.5.3 – Development programmes for support staff (at least three)

NO

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Sexual	10/09/2016	10/09/2016	10/09/2016	426

2016	Medical Check-up Camp	27/09/2016	27/09/2016	27/09/2016	55
2016	Anti Ragging	24/10/2016	24/10/2016	24/10/2016	82
2016	Career Counseling	28/10/2016	28/10/2016	28/10/2016	200
2017	Cultural Programmed	02/03/2017	02/03/2017	02/03/2017	104
2017	Sports and games competition	03/02/2017	03/02/2017	08/02/2017	296

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<td colspan="5" align="center">**No Data Entered/Not Applicable !!!**</td>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• College has replaced all neon bulbs with LED bulbs. • NSS unit of college carried out plantation program in a regular internal in college and village for cleaning the environment. • NSS camps emphasise for the awareness of plastic free environment to the villagers and college students. • Volunteers distributed paper bags in laloo village also they explained the benefits of using the paper and also they explained the benefits of using the paper and cotton bags.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill

Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	01/12/2016	1	Aid awareness program	Health Issues	200
2016	1	1	07/12/2016	1	Army Relief fund	Contribution of money	500
2017	1	1	12/12/2017	1	Vivekanand Jyanti	singing and lecture	200
2017	1	1	21/12/2017	1	Matdata awareness Programm	Slogan and Posters	200
2017	1	1	15/01/2016	1	Cashless awareness compaign	Net banking, Mobile Banking, Ewallte , Bheem App, etc	300

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vivekanand Jyanti	12/01/2017	12/01/2017	100
Oriented students on human values	05/09/2016	05/09/2016	500
Poster making on value kindness	21/12/2016	21/12/2016	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Replace all neon bulbs with LED lights on the college campus. • Encourage the student for high plantation to make the environment clean and green as well as pollution-reducing. • Awareness among students staff makes tobacco-free campus. • College campus is free from polythene. • Personal vehicles are restricted on the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1- Student seminars organized regularly in college on various recent topics. 2- Student monitoring system.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://mgbvpgcollege.ac.in/pdf/Best%20Practis%202016-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1- The college located in the center of the city. 2- The college is providing quality education to number of girls from different backgrounds and thereby making them sincere and responsible citizens and self-dependent. 3- This institution has been an important contributor to the development of womens education with the motive of making them productive and responsible citizens. 4- The College has learned faculty with Doctorate qualification.

Provide the weblink of the institution

http://mgbvpgcollege.ac.in/pdf/Institutional%20Distinctiveness%202016-17.pdf

8.Future Plans of Actions for Next Academic Year

1- Promote research work. 2- Organise seminars and workshops on a national and international levels. 3- Increase the no and use of ICT equipment. 4- Mentor mentee system to be put in practice.